IMPACT: International Journal of Research in Applied, Natural and Social Sciences (IMPACT: IJRANSS) ISSN (P): 2347-4580; ISSN (E): 2321-8851 Vol. 6, Issue 5, May 2018, 59-66 © Impact Journals



IS CHARACTER EDUCATION USEFUL FOR STREET CHILDREN?

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Received: 26 Apr 2018 Accepted: 05 May 2018 Published: 17 May 2018

ABSTRACT

This research is motivated by the problem of moral degradation among street children. They not only become victims of abuse and discrimination by others, but also experience a moral decline due to a bad environment. This study uses a qualitative approach with case study methods that attempt to reveal various information in depth. Based on the analysis, the results of this study conclude that (1) Character education should involve various parties such as parents, school, and government (2) Street children are vulnerable to moral eradication, thus demanding character education. (3) Character education should refer to comprehensive strategies, methods, and approaches.

KEYWORDS: Character Education, Street Children